



INDIAN SCHOOL AL WADI AL KABIR

Mid Term Examination (2024-25)

Class: IX

Sub: MATHEMATICS

Max Marks: 80

Time: 3 hours

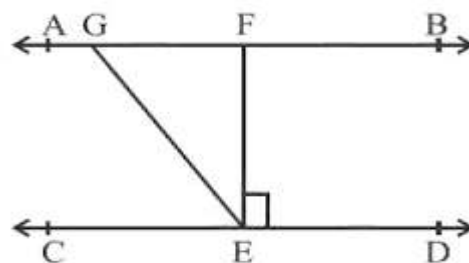
General Instructions:

1. This question paper has 5 sections- A, B, C, D and E.
2. Section A- PART-1 (MCQ) comprises of 18 questions of 1 mark each
3. Section A- PART-2 (Assertion and Reason) comprises of 2 questions of 1 mark each.
4. Section B- (Short answer) comprises of 5 questions of 2 mark each.
5. Section C- (Long answer) comprises of 6 questions of 3 marks each.
6. Section D- (Long answer) comprises of 4 questions of 5 marks each.
7. Section E – comprises of 3 Case study-based questions of 4 marks each with sub parts of the values 1, 1 and 2 marks each respectively.
8. All Questions are compulsory. However, an internal choice has been provided for certain questions.

Section A

PART-1 MCQ (1 mark each)

Q. 1. If $AB \parallel CD$, $EF \perp CD$ and $\angle GED = 145^\circ$ as per the figure given below. The value of $\angle FGE$ is:



A

B

C

D

35°

Q. 2. The simplest rationalizing factor of $\frac{1}{\sqrt{98}}$ is

A

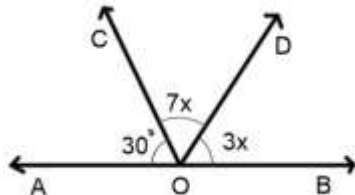
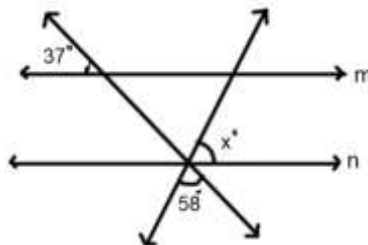
$\sqrt{2}$

B

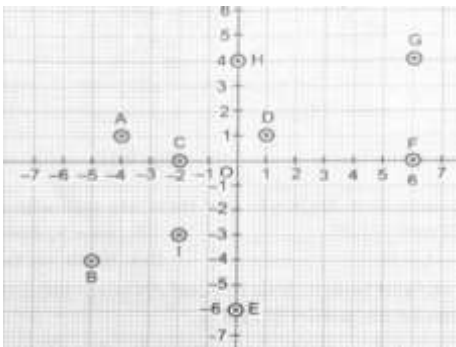
C

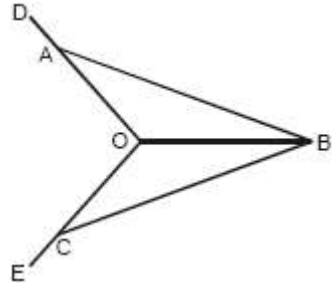
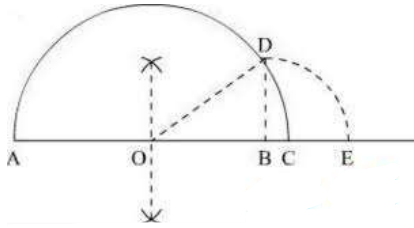
D

Q. 3. In a frequency distribution, the mid value of a class is 15 and the class size is 4. The lower limit of the class is

	A		B		C	13	D	
Q. 4.	In the given figure, AOB is a straight line, then, the value of x is: 							
	A		B		C		D	15°
Q. 5.	The points (3, -5) and (-5, 3) lie in _____ respectively.							
	A		B	IV and II quadrant	C		D	
Q. 6.	Euclid stated that all right angles are equal to each other in the form of							
	A		B		C		D	a postulate
Q. 7.	In the figure, if $m \parallel n$, then the value of x is 							
	A		B	85°	C		D	
Q.8.	The co-ordinates of a point whose ordinate is 6 and which lies on y-axis are:							
	A	(0, 6)	B		C		D	
Q. 9.	The base of a right triangle is 6 cm and hypotenuse is 10 cm. Its area is:							
	A		B		C	24 cm ²	D	
Q. 10.	In $\triangle ABC$ and $\triangle DEF$, $AB = DE$, $\angle A = \angle D$. The two triangles will be congruent by SAS congruence if							
	A		B		C		D	AC=DF

Q.11.	In order to draw a histogram which is represented by the following frequency distribution, the adjusted frequency for the class 25 – 45 is:									
	Class interval		0 - 5	5 - 10	10 - 20	20 - 25	25 - 45			
	Frequency		8	12	7	23	20			
	A		B		C		D	5		
Q.12.	The value of $\left[\left((81)^{\frac{-1}{2}} \right)^{\frac{-1}{4}} \right]^2$ is									
	A	3	B		C		D			
Q.13.	If $(a+7, -7) = (9, b+2)$, then the value of a and b respectively are:									
	A	2, -9	B		C		D			
Q.14.	If the area of an equilateral triangle is $16\sqrt{3} \text{ cm}^2$, then its perimeter is :									
	A		B	24 cm	C		D			
Q.15.	Each of the two equal sides of an isosceles right triangle is 10 cm long, its area is									
	A	50cm^2	B		C		D			
Q.16.	The class mark of the class 85-90 is									
	A		B		C	87.5	D			
Q.17.	Euclid divided his famous treatise "The Elements" into:									
	A	13 chapters	B		C		D			
Q. 18.	A rational number between -3 and 3 is									
	A	0	B		C		D			
	PART-2 ASSERTION AND REASON (1 mark each)									

<p>Q.19</p>	<p>Statement A (Assertion): The area of an equilateral triangle with side 2 cm is $\sqrt{3} \text{ cm}^2$.</p> <p>Statement R (Reason): If the side of an equilateral triangle is 'a' unit, then area of an equilateral triangle is $\frac{\sqrt{3}a^2}{4}$ sq units.</p> <p>A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).</p>
<p>Q.20</p>	<p>Statement A (Assertion): The rationalizing factor of $3\sqrt{2} - 2\sqrt{3}$ is $3\sqrt{3} - 2\sqrt{3}$</p> <p>Statement R (Reason): If the product of two irrational numbers is rational, then each one is called the rationalizing factor of the other.</p> <p>(D) Assertion (A) is false but Reason (R) is true.</p>
	<p style="text-align: center;">Section B</p> <p style="text-align: center;">Short answer questions (2 mark each)</p>
<p>Q. 21.</p>	<p>Ramesh and Rutuja have the same weight. If they each gain weight by 2 kg, how will their new weights be compared? State the axiom used.</p> <p>Let the weight of Ramesh be x kg So, weight of Rutuja = x kg When each gain weight by 2kg, Weight of Ram = (x + 2) kg Weight of Ravi = (x + 2) kg Axiom: If equals are added to the equals, the wholes are equal.</p>
<p>Q.22.</p>	<p>Based on the below given figure, answer the following questions:</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;"> <p>a) Coordinates of the point F. (6,0)</p> <p>b) If the coordinates of G and A is written as G(a, b) and A(x, y), then evaluate ax-by? -28</p> <p>c) The perpendicular distance of the point D from the x-axis. 1</p> <p>d) Ordinate of the point C. 0</p> </div> <div style="flex: 1; text-align: center;">  </div> </div>

<p>Q.23.</p>	<p>In the given figure, $AB = BC$ and OB bisects $\angle ABC$, then prove that $OA = OC$.</p> <p>Given, $AB = BC$ and $\angle ABO = \angle CBO$</p> <p>In $\triangle OAB$ and $\triangle OCB$,</p> <p>$AB = BC$ (given)</p> <p>$\angle ABO = \angle CBO$ (OB bisects $\angle ABC$)</p> <p>$OB = OB$ (common side)</p> <p>$\triangle OAB \cong \triangle OCB$ (SAS congruency)</p> <p>$\therefore OA = OC$ cpct</p>	
<p>Q.24.</p>	<p>Represent $\sqrt{8.5}$ on a number line.</p> <p>$AB = 8.5$, $BC = 1\text{cm}$ ($\frac{1}{2}$)</p> <p>Getting point O ($\frac{1}{2}$)</p> <p>Drawing semi circle ($\frac{1}{2}$)</p> <p>Constructing perpendicular at B to get the point D</p> <p>From B Drawing an arc to cut the number line at E ($\frac{1}{2}$)</p> <p style="text-align: center;">Or</p> <p>Simplify $3\sqrt{45} - \sqrt{125} - \sqrt{50} = 9\sqrt{5} - 5\sqrt{5} - 5\sqrt{2}$ ($1\frac{1}{2}$)</p> <p style="text-align: center;">$= 4\sqrt{5} - 5\sqrt{2}$ ($\frac{1}{2}$)</p>	
<p>Q.25.</p>	<p>The sides of a triangle are in the ratio $25:17:12$ and its perimeter is 540 m. find the area if the triangle.</p> <p>Let the sides of the triangle be $12a, 25a, 17a$.</p> <p>We know that perimeter of the triangle = Sum of all sides</p> <p>$\Rightarrow 12a + 25a + 17a = 54a$</p> <p>Given, perimeter of the triangle = 540m</p> <p>$\Rightarrow 54a = 540\text{m}$</p> <p>$a = 10\text{m}$ ($\frac{1}{2}$)</p> <p>So, the lengths of the sides of triangle are</p> <p>$12a = 120\text{m}$</p> <p>$25a = 250\text{m}$</p> <p>$17a = 170\text{m}$</p> <p>We can use Heron's formula to get the area of triangle</p> <p>Area of triangle $s = \sqrt{s(s-a)(s-b)(s-c)}$.</p> <p>and $s = \frac{a+b+c}{2}$</p> <p>$s = \frac{(120+250+170)}{2}$</p> <p>$= 270\text{m}$ ($\frac{1}{2}$)</p> <p>Substituting the sides 120 m, 250 m and 170 m in the Heron's formula, we get</p> <p>$\sqrt{270(270-120)(270-250)(270-170)}$ ($\frac{1}{2}$)</p> <p>$= \sqrt{270 \times 150 \times 20 \times 100}$</p>	

	$=\sqrt{9 \times 30 \times 30 \times 5 \times 20 \times 20 \times 5}$ $=3 \times 30 \times 5 \times 20$ $=9000\text{m}^2$	(½)
	<p style="text-align: center;">Section C</p> <p style="text-align: center;">Short Answer questions (3 mark each)</p>	
Q.26.	State any three Euclid's axiom.	
Q.27.	<p>Express $0.6 + 0.\bar{7} + 0.4\bar{7}$ in the form of $\frac{p}{q}$, where p and q are integers and $q \neq 0$.</p> <p>Let $x = 0.6$ $10x = 6$ $x = 6/10$ (½)</p> <p>Let $y = 0.\bar{7}$ So, $y = 0.7777 \dots$ (1) Multiplying both sides by 10, $10y = 7.7777 \dots$ (2) Subtracting (1) and (2), $10y - y = 7.7777 - 0.7777$ $9y = 7.0000$ $9y = 7$ $y = 7/9$ (½)</p> <p>Let $a = 0.4\bar{7}$ $10a = 4.777 \dots$ (3) $100a = 47.777 \dots$ (4) (4)-(3), $90a = 43$ $a = 43/90$ (1)</p> <p>$0.6 + 0.\bar{7} + 0.4\bar{7} = 6/10 + 7/9 + 43/90 = 167/90$ (½ + ½)</p> <p style="text-align: center;">Or</p> <p>Simplify by rationalizing the denominator $\frac{7+3\sqrt{5}}{3+\sqrt{5}} + \frac{7-3\sqrt{5}}{3-\sqrt{5}}$</p> <p>$\frac{7+3\sqrt{5}}{3+\sqrt{5}} \times \frac{3-\sqrt{5}}{3-\sqrt{5}} = \frac{21-7\sqrt{5}+9\sqrt{5}-15}{9-5} = \frac{6+2\sqrt{5}}{4} = \frac{3+\sqrt{5}}{2}$ (1½)</p> <p>$\frac{7-3\sqrt{5}}{3-\sqrt{5}} \times \frac{3+\sqrt{5}}{3+\sqrt{5}} = \frac{21+7\sqrt{5}-9\sqrt{5}-15}{9-5} = \frac{6-2\sqrt{5}}{4} = \frac{3-\sqrt{5}}{2}$ (1)</p> <p>$\frac{3+\sqrt{5}}{2} + \frac{3-\sqrt{5}}{2} = 3$ (½)</p>	

<p>Q.28.</p>	<p>In the given figure, $AB = FE$, $BC = ED$, $AB \perp BD$, $FE \perp EC$. Prove that $\triangle ABD \cong \triangle FEC$</p> <p>Given, $BC = ED$</p> $BC + CD = ED + CD \quad (\frac{1}{2})$ $\therefore BD = EC \quad (\frac{1}{2})$ <p>In $\triangle ABD$, $\triangle FEC$</p> $AB = FE \quad (\text{given}) \quad (\frac{1}{2})$ $\angle ABD = \angle FEC \quad (\text{given}) \quad (\frac{1}{2})$ $BD = EC \quad (\text{from above}) \quad (\frac{1}{2})$ $\triangle ABD \cong \triangle FEC \quad \text{SAS congruence} \quad (\frac{1}{2})$ <div data-bbox="1117 205 1521 520"> </div>
<p>Q.29.</p>	<p>Study the bar graph representing the number of persons age groups in a town. Observe the bar graph and answer the following questions:</p> <div data-bbox="683 961 1073 1325"> </div> <p>i) 6700</p> <p>ii) 300</p> <p>iii) 1:3</p>
<p>Q.30.</p>	<p>The lengths of the sides of a triangle are 7 cm, 13 cm and 12 cm. Find the area of the triangle. Also find the length of perpendicular from the opposite vertex to the side whose length is 12 cm.</p> <p>Let, $a = 7$ cm, $b = 13$ cm, $c = 12$ cm</p> $\therefore s = \frac{a+b+c}{2} = \frac{7+13+12}{2} = \frac{32}{2} = 16 \text{ cm} \quad (\frac{1}{2})$

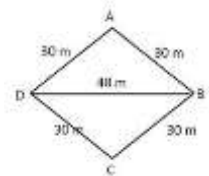
$$\begin{aligned}\text{Area of } \triangle ABC &= \sqrt{s(s-a)(s-b)(s-c)} \\ &= \sqrt{16(16-7)(16-13)(16-12)} & (\frac{1}{2}) \\ &= \sqrt{16 \times 9 \times 3 \times 4} = 24\sqrt{3} \text{ cm}^2 & (1)\end{aligned}$$

Let the length of perpendicular from opposite vertex to the side whose length is 12 cm be x .

$$\begin{aligned}\text{So, } \frac{1}{2} \times x \times 12 &= 24\sqrt{3} & (\frac{1}{2}) \\ \Rightarrow x &= 4\sqrt{3} \text{ cm} & (\frac{1}{2})\end{aligned}$$

Or

A rhombus shaped field has green grass for 18 cows to graze. If each side of the rhombus is 30 m and its longer diagonal is 48 m, how much area of grass field will each cow be grazing?



Let ABCD be a rhombus of side 30m

$$AB=BC=CD=DA=30\text{m}$$

Also, diagonal $BD=48\text{m}$

$$s = \frac{a+b+c}{2} = \frac{30+30+48}{2} = \frac{108}{2} = 54 \text{ m}$$

Area of triangle = $\sqrt{s(s-a)(s-b)(s-c)}$

$$\begin{aligned} &= \sqrt{s(s-a)(s-b)(s-c)} = \sqrt{54(54-30)(54-30)(54-48)} \\ &= \sqrt{54 \times 24 \times 24 \times 6} = 432 \text{ m}^2\end{aligned}$$

$$\text{Area of rhombus} = 2 \times 432 = 864 \text{ m}^2$$

$$\text{Area occupied by each cow} = 864/18 = 48 \text{ m}^2$$

Q.31.

Prove that if two lines intersect each other, then the vertically opposite angles are equal.
Given: If two lines i.e. AB & CD intersect each other. They have two pair of opp. Angles $\angle AOC$, $\angle DOB$; $\angle AOD$, $\angle COB$.

To prove :- $\angle AOC = \angle DOB$ & $\angle AOD = \angle COB$ ($\frac{1}{2}$)

Proof :-

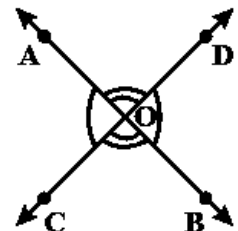
$$\angle AOC + \angle AOD = 180^\circ \text{ [linear pair] } \text{---(1)}$$

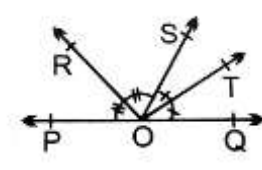
$$\angle AOD + \angle BOD = 180^\circ \text{ [linear pair] } \text{---(2)} \quad (1)$$

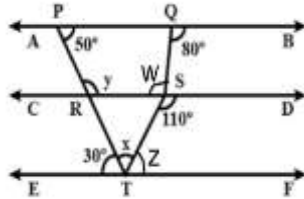
from eq. (1) & (2)

$$\angle AOC + \angle AOD = \angle AOD + \angle BOD \quad (\frac{1}{2})$$

$$\text{i.e. } [\angle AOC = \angle BOD] \quad (\frac{1}{2})$$



	<p>Similarly $[\angle AOD = \angle COB]$ Hence proved. ($\frac{1}{2}$)</p> <p style="text-align: center;">Or</p> <p>In the given figure, Ray OS stands on a line PQ. Ray OR and ray OT are angle bisectors of $\angle POS$ and $\angle SOQ$ respectively. If $\angle SOQ = x$, find $\angle ROT$.</p>  <p>Ray OS stands on the line PQ.</p> <p>Therefore, $\angle POS + \angle SOQ = 180^\circ$ (Linear pair) ($\frac{1}{2}$)</p> <p>Let $\angle SOQ = x^\circ$</p> <p>Thus $\angle POS = 180^\circ - \angle SOQ$</p> <p>$\angle POS = 180^\circ - x^\circ$ ($\frac{1}{2}$)</p> <p>Now, as ray OR and ray OT are angle bisectors so</p> <p>$\angle SOT = \frac{1}{2} \times \angle SOQ$</p> <p>Thus, $\angle SOT = \frac{1}{2} \times x^\circ$ ($\frac{1}{2}$)</p> <p>And $\angle ROS = \frac{1}{2} \times \angle POS$</p> <p>Thus, $\angle ROS = \frac{1}{2} \times (180^\circ - x^\circ)$</p> <p>$\angle ROS = 90^\circ - \frac{x^\circ}{2}$ ($\frac{1}{2}$)</p> <p>Here $\angle ROT = \angle ROS + \angle SOT$</p> <p>$\angle ROT = 90^\circ - \frac{x^\circ}{2} + \frac{x^\circ}{2}$ ($\frac{1}{2}$)</p> <p>$\angle ROT = 90^\circ$ ($\frac{1}{2}$)</p>
	<p>Section D</p> <p>Long answer questions (5 mark each)</p>
<p>Q. 32.</p>	<p>If $\frac{2+\sqrt{3}}{2-\sqrt{3}} + \frac{2-\sqrt{3}}{2+\sqrt{3}} + \frac{\sqrt{3}-1}{\sqrt{3}+1} = a + b\sqrt{3}$, find the values of a and b.</p> <p>$\frac{2+\sqrt{3}}{2-\sqrt{3}} \times \frac{2+\sqrt{3}}{2+\sqrt{3}} + \frac{2-\sqrt{3}}{2+\sqrt{3}} \times \frac{2-\sqrt{3}}{2-\sqrt{3}} + \frac{\sqrt{3}-1}{\sqrt{3}+1} \times \frac{\sqrt{3}-1}{\sqrt{3}-1}$ ($1\frac{1}{2}$)</p> <p>$\frac{4+4\sqrt{3}+3}{4-3} + \frac{4-4\sqrt{3}+3}{4-3} + \frac{3-2\sqrt{3}+1}{3-1} = 7 + 4\sqrt{3} + 7 - 4\sqrt{3} + \frac{4-2\sqrt{3}}{2}$ ($1\frac{1}{2}$)</p> <p>$16 - \sqrt{3} = a + b\sqrt{3}$ (1)</p> <p>$a = 16, b = -1$ ($\frac{1}{2} + \frac{1}{2}$)</p> <p style="text-align: center;">Or</p> <p>Evaluate: $\frac{4}{(216)^{\frac{-2}{3}}} - \frac{5}{(256)^{\frac{-3}{4}}} + \frac{2}{(243)^{\frac{-1}{5}}}$</p>

	$\frac{4}{(6^3)^{\frac{-2}{3}}} - \frac{5}{(4^4)^{\frac{-3}{4}}} + \frac{2}{(3^5)^{\frac{-1}{5}}} \qquad (1\frac{1}{2})$ $\frac{4}{6^{-2}} - \frac{5}{4^{-3}} + \frac{2}{3^{-1}} \qquad (1\frac{1}{2})$ $=4 \times 6^2 - 5 \times 4^3 + 2 \times 3 \qquad (\frac{1}{2})$ $=144 - 320+6= -170 \qquad (1 + \frac{1}{2})$														
Q. 33.	<p>Plot the following points in a graph paper. Join the points in order and write the name of the figure obtained: A (−3, 2), B (−7, −3), C (6, −3), D (2,2).</p> <p>Plotting points (3)</p> <p>Joining points (1)</p> <p>Figure: trapezium (1)</p>														
Q. 34.	<p>Construct a histogram with a frequency polygon on the same graph from the following distribution of total marks obtained by 55 students of class IX in the final examination.</p> <table border="1"><tr><td>Marks</td><td>140 - 150</td><td>150 - 160</td><td>160 - 170</td><td>170 - 180</td><td>180 - 190</td><td>190 - 200</td></tr><tr><td>Number of students</td><td>8</td><td>10</td><td>15</td><td>12</td><td>7</td><td>3</td></tr></table> <p>6 bars (3)</p> <p>Frequency polygon (2)</p>	Marks	140 - 150	150 - 160	160 - 170	170 - 180	180 - 190	190 - 200	Number of students	8	10	15	12	7	3
Marks	140 - 150	150 - 160	160 - 170	170 - 180	180 - 190	190 - 200									
Number of students	8	10	15	12	7	3									
Q.35.	<p>In the given figure, AB∥CD, CD∥EF. Find the value of x, y, z and w.</p> <p>AB∥CD , AT is the transversal</p> <p>y=130° (co interior angles) (1)</p> <p>AB∥CD , QS is the transversal</p> <p>w=80° (alternate interior angles) (1)</p> <p>CD∥EF, ST is the transversal</p> <p>z=70° (co interior angles) (1)</p> <p>x+z+30° = 180° Angles on a straight line (1)</p> <p>x+70°+30° = 180°</p> <p>x=80° (1)</p> 														
	<p style="text-align: center;">Section E</p> <p style="text-align: center;">CASE STUDY BASED QUESTIONS(4 mark each)</p>														

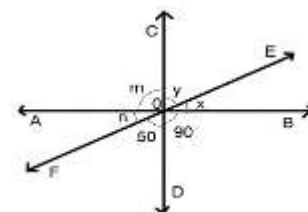
<p>Q.36.</p>	<p>CASE STUDY-I</p> <p>i) Write the decimal form of $\frac{5}{8}$ and state if it is terminating or non terminating. (1)</p> $\frac{5}{8} = 0.625, \text{terminating} \quad (\frac{1}{2} + \frac{1}{2})$ <p>ii) Divide $4\sqrt{21} \div 2\sqrt{3} = 2\sqrt{7}$ (1)</p> <p>iii) a) If $x = \frac{\sqrt{7}+\sqrt{6}}{\sqrt{7}-\sqrt{6}}$, then find the value of $(x + \frac{1}{x})^2$.</p> $= \frac{\sqrt{7}+\sqrt{6}}{\sqrt{7}-\sqrt{6}} \times \frac{\sqrt{7}+\sqrt{6}}{\sqrt{7}+\sqrt{6}} = \frac{7+2\sqrt{42}+6}{7-6} = 13 + 2\sqrt{42} \quad (\frac{1}{2})$ $\frac{1}{x} = 13 - 2\sqrt{42} \quad (\frac{1}{2})$ $(x + \frac{1}{x})^2 = [13 + 2\sqrt{42} + 13 - 2\sqrt{42}]^2 = 26^2 = 676 \quad (\frac{1}{2}) + (\frac{1}{2})$ <p style="text-align: center;">Or</p> <p>b) Find two irrational numbers between $\frac{1}{5}$ and $\frac{3}{4}$ any two</p>
<p>Q.37.</p>	<p>CASE STUDY-II:</p> <p>i) What will be the semi-perimeter of the flag for the above-mentioned dimension $S = \frac{a+b+c}{2} = \frac{41+28+15}{2} = \frac{84}{2} = 42cm \quad (\frac{1}{2}) + (\frac{1}{2})$</p> <p>ii) Find the area of cloth required for making one flag. $126 cm^2$ (1)</p> <p>iii) a) If the rate of the cloth is ₹ 2 per cm^2, find the total cost of 300 flags. $\text{Area} = 126 \times 300 cm^2 = 37800 cm^2 \quad (1)$ $\text{Cost} = 37800 cm^2 \times ₹ 2 = ₹ 75600 \quad (1)$</p> <p style="text-align: center;">Or</p> <p>b) The perimeter of an isosceles triangle is 40 cm. The ratio of the equal side to its base is 3:4. Find the area of the triangle. (2)</p> <p>Given, perimeter = 40 cm Let the sides be 3x, 4x $3x+3x+4x=40$ $10x = 40$ $x=4$ $3x=12, 4x=16 \quad (1)$ $S=40/2=20$ $\text{Area} = \sqrt{s(s-a)(s-b)(s-c)}$ $= \sqrt{20(20-12)(20-16)(20-12)} = 32\sqrt{5} cm^2 \quad (\frac{1}{2} + \frac{1}{2})$</p>

Q.38.

CASE STUDY-III

$\angle BOD = 90^\circ$, $\angle DOF = 50^\circ$.

Based on the above information answer the following question:



- i) Find the value of m. 90° (1)
- ii) Find the value of x. 40° (1)
- iii) a) Find the value of reflex $\angle COE$. 310° (2)

Or

- b) In the figure given PQ and RS intersect each other at a point O.
If $\angle POR : \angle ROQ = 4:5$, find $\angle POS$ and $\angle SOQ$. (2)

let $\angle POR$, $\angle ROQ$ be $4x$, $5x$

$$4x + 5x = 180^\circ \quad (\text{linear pair})$$

$$9x = 180^\circ$$

$$x = 20^\circ \quad \left(\frac{1}{2}\right)$$

$$4x = 80^\circ, 5x = 100^\circ \quad \left(\frac{1}{2}\right)$$

$$\angle POS = 100^\circ \quad \text{voa} \quad \left(\frac{1}{2}\right)$$

$$\angle SOQ = 80^\circ \quad \text{voa} \quad \left(\frac{1}{2}\right)$$

